

ACADEMIC PROGRESSION: DUAL ENROLLMENT

Report to PHENSA (April 2018)

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Objectives and Overview

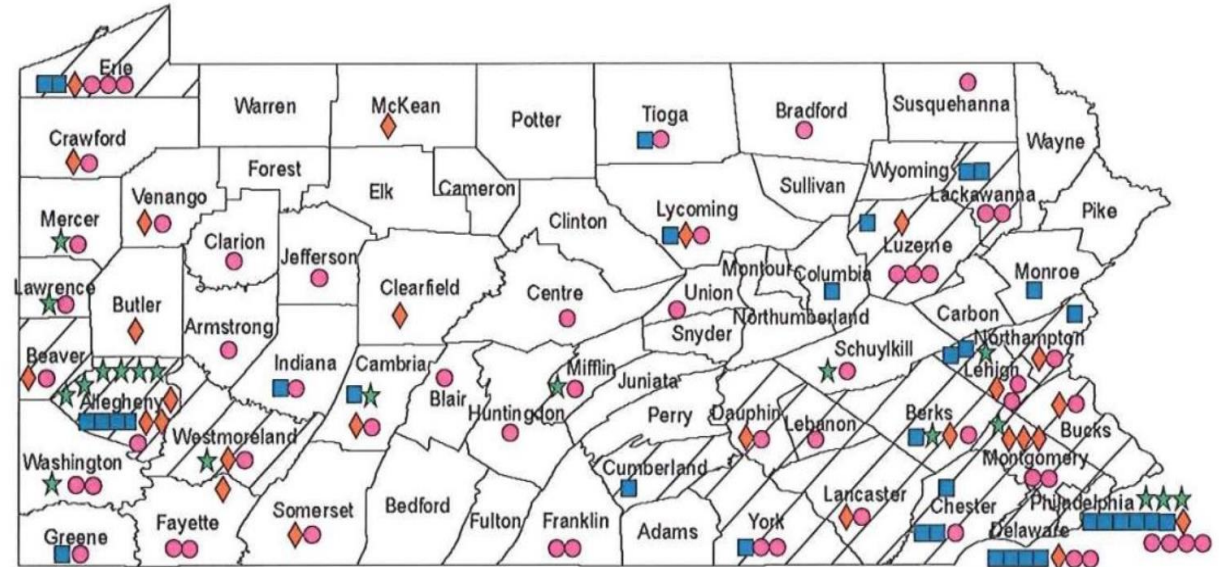
- Define *dual enrollment model* in the context of Academic Progression to the BSN
- Describe effective dual enrollment academic partnerships
- Discuss benefits for seamless academic progression
- Value the added benefits of dual enrollment model as compared to articulation model of academic progression

Goal: 80% BSN by 2020

- Focus moving from entry level discussions and articulation (older method) to newer, more effective methods of promoting Academic Progression.
- Reality – In order to achieve the goal of 80% PA Workforce having a BSN degree, we need to focus on Academic Progression
 - *Current PA Workforce Data (Estimated 40% BSN)*
 - *New PA Graduate NCLEX Data (2017 - 55% BSN)*

Pennsylvania Academic Landscape (PA SBON Data)

- BSN Programs  - 41
- Associate Degree Programs  - 25
- Diploma Program  - 16
- (PN = )

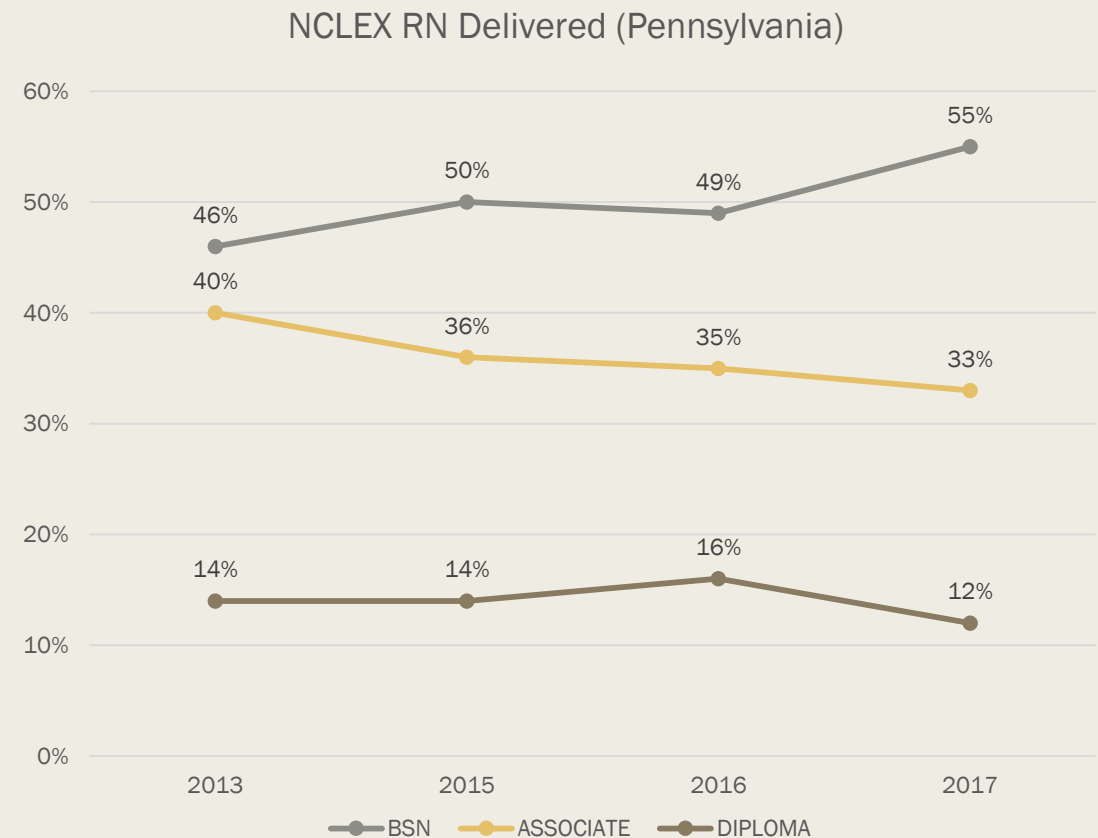


[Retrieved from PA SBON website January 2019 \(report Date 11/3/17\)](#)

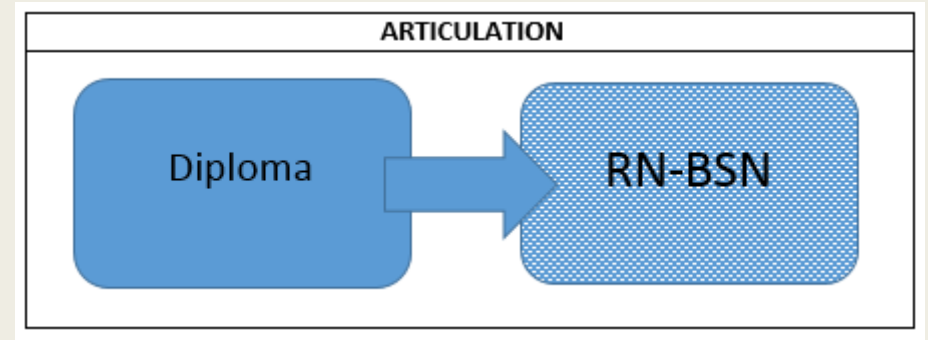
NCLEX-RN 2017: RN Delivered in PA/Percent of Total per Program Type

- BSN 55%
- Associate Degree 33%
- Diploma 12%

NCSBN Report #6 (Oct 16 to Sept 17)



Articulation Model (Old): Diploma/ADN to RN-BSN



- Independent programs
 - *2-3 year Diploma or ADN RN Program.*
 - *University RN-BSN Program*
- Two distinct and unrelated programs “articulate” with each other
- Collaboration on curriculum planning not required
- Diploma/ADN Program create curriculum/policies and then seek college/university articulation agreements for graduates.
- Awarding of credit for prior education and experience is determined by college/university (varies)

Articulation Model (Old): Diploma/ADN and RN-BSN (Cont.)

- Diploma & ADN programs have multiple RN-BSN affiliation agreements
- Nursing courses taught at Diploma Program do not earn college credits (not directly transcribed by RN-BSN program). Credit at collegiate level achieved by block granting for “NCLEX success”. Generally receiving Junior level status following passing of NCLEX-RN® and typically needing to complete 45 – 60 credits depending on college or university.
- Repeated coursework common
- Poor follow-through by graduates due to complexities.

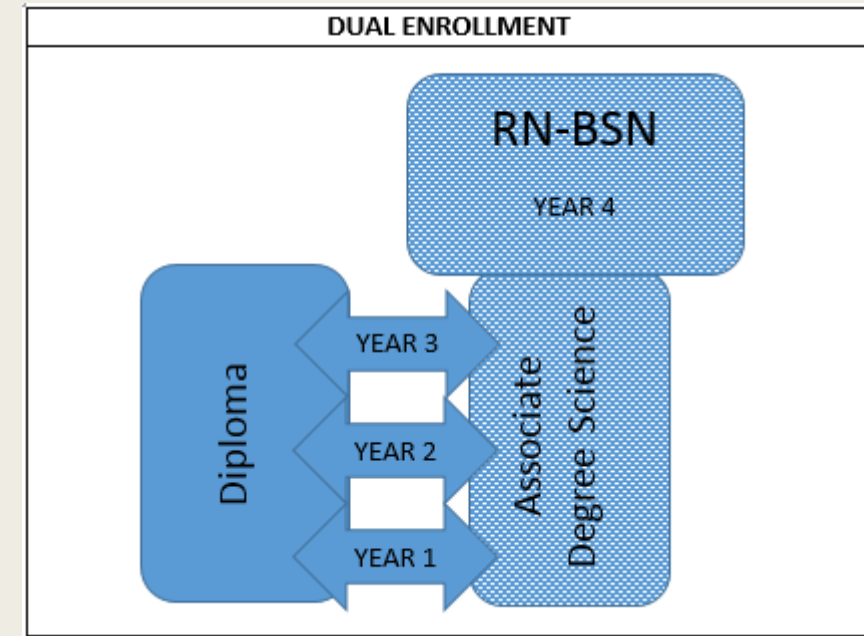
Academic Progression Models as Alternatives to Traditional RN-BSN Articulation

Models discussed by Robert Wood Johnson Foundation (RWJF) and the Center to Champion Nursing (CCNA)

- *Competency-based curricula (state or regional)*
- *Shared statewide or regional curriculum*
- *Community colleges granting BSN degrees*
- *RN-to-MSN programs (BSN to DNP)*
- *Embedded ADN/Diploma (no stop-out)*
- *Dual Enrollment*

NEW Diploma to BSN (DTB) Dual Enrollment Model

- Dual Enrollment: Two independent programs running simultaneously and in sync with each other.
 - *Independent control at both institutions, but with highly collaborative relationship (It's a marriage!)*
 - *Independent faculty.*
- Details of model can be adapted to fit needs of Diploma/College/University setting (not one size fits all)
- Model adapted for Diploma or ADN Dual Enrollment
- Credits earned simultaneously at both institutions



RHSHS Diploma to Alvernia University BSN (DTB) Model Overview

Diploma Program (Years 1, 2, 3)

- Independently owned/operated by hospital
- Year 1: Embedded general education courses in curriculum taught by college/university on Diploma Program campus
- Accredited by ACEN (diploma program, years 1, 2, 3)
- Responsible for NCLEX pass-rates
- Awards diploma/RN end of year 3 (at same time as Associate Degree in Science from college/university)
- 89 credits awarded (34 credits - 1 year remain for BSN)

College/University (Gen Ed Credits Years 1, 2, 3 and BSN Completion Year 4)

- All courses years 1,2,3 earn college credit (Diploma/Associate Degree dual enrollment portion)
- Diploma faculty (MSN or Doctoral prepared) affiliate faculty standing at the institution
- Award Associate Degree in science (not nursing) at end of year 3 (along with diploma).
- Independently awards BSN at completion of year 4 (124 credits total combined credits)
- Carries its own separate accreditation of choice for the institution and RN-BSN completion portion of the curriculum

Managing Change

- Recruitment
- Admissions / Admission requirements
- Policies
- Tuition / Financial Aid
- Progression
- Marketing
- Curriculum
- Schedules of Courses
- Graduation Requirements
- Student tracking of data
- Faculty
- Grading
- Financials

RSHS/Alvernia University DTB Model: Curriculum

- New: Curriculum: Created together
- New: Year 3 Graduation- Diploma awarded by Hospital-based Program (NCLEX-RN eligible) & Associate Degree in Science awarded by College/University (then 1 added year at college university for BSN)
- New: All courses are awarded credit at both institutions (Two programs running parallel)
- New: Entire program is 4 years total with no (zero) repeated credits/courses.
- New: Truly seamless admission and progression through BSN (abbreviated application process)

Dual Enrollment Curriculum (RSHS/AU)

Year:	Fall			Spring			Summer		
One	Semester 1			Semester 2					
	BIO 107	Anatomy and Physiology I	3 cr	BIO 108	Anatomy and Physiology II	3 cr			
	BIO 117	Anatomy and Physiology I Lab	1 cr	BIO 118	Anatomy and Physiology II Lab	1 cr			
	PSY 101	Introductory Psychology	3 cr	BIO 220	Clinical Microbiology	4 cr			
	COM 101	Composition and Research	3 cr	PSY 208	Human Development and Learning	3 cr			
	THE 210	Medical Moral Theology	3 cr	PHI 105	Intro to Philosophy	3 cr			
		Total Credits:	13 cr		Total Credits:	14 cr			
Year:	Fall			Spring			Summer		
Two	Semester 3			Semester 4					
	NRS 100	Foundations of Nursing	12 cr	NRS 102	Family/Individual Nursing	12 cr			
	NRS 101	Professional Nursing Communication	2 cr	BIO 216	Nutrition	3 cr			
	BIO 410	Pathophysiology	3 cr						
		Total Credits:	17 cr		Total Credits:	15 cr			
Year:	Fall			Spring			BSN Completion Option*		
Three	Semester 5			Semester 6			Summer		
	NRS 200	Acute Care/Complex Nursing	12 cr	NRS 201	Nursing Leadership/Critical Care	12 cr	NUR 318	Cultural Competency	3 cr
	LAE1:COM 213	Interpersonal Communication	3 cr	LAE2:MUS 2	Music and Health	3 cr	MAT 208	Statistics	3 cr
					<i>Diploma and Associate of Science Degree in Applied Health</i>		NUR 411	Leadership and Management	3 cr
							NUR 303	Preparation for Professional Writing	1 cr
		Total Credits:	15 cr		Total Credits:	15 cr		Total Credits:	10 cr
							<i>Prepare for and take NCLEX during summer*</i>		
Year:	BSN Completion Option			BSN Completion Option			BSN Completion Option		
Four	Fall			Spring			Summer		
	NUR 403	Health Restoration in the Aging Population	6 cr	NUR 405	Health Promotion in Families and Communities	6 cr	Extra time to complete BSN courses at Alvernia		
	ENG	Literature Elective	3 cr	NUR 419	Research Methods	3 cr			
	PHI/THE	300/400 Level	3 cr	NUR 4XX**	Franciscan related Capstone	3 cr			
		Total Credits:	12 cr		Total Credits:	12 cr			
Pink Shaded Area= Courses offered post Associate's Degree at Alvernia				RSHS: 39 Gen Ed crs./ 50 Nurs crs. = 89 crs. (Diploma & Associate's)					
Associate of Science Degree in Applied Health				Alvernia: 9 Gen Ed crs./ 25 Nurs crs. = 34 crs. (BSN)					

Lessons Learned

- Visioning
- Egos remain at the door
- Keep long term goals in focus (80% BSN workforce)
- Change management- anxiety management
- Incorporate students in both environments

Collaborative Academic Progression: It's Not a Win-Win Situation

Collaborative AP is a Win-Win-Win-Win-Win-Win-Win Situation

- *Diploma/ADN Program*
- *4-year College/University*
- *Students*
- *Hospital/Service*
- *PA*
- *Profession*
- *Patients/Clients*



Time to move beyond articulation to improved models of Academic Progression.....

